

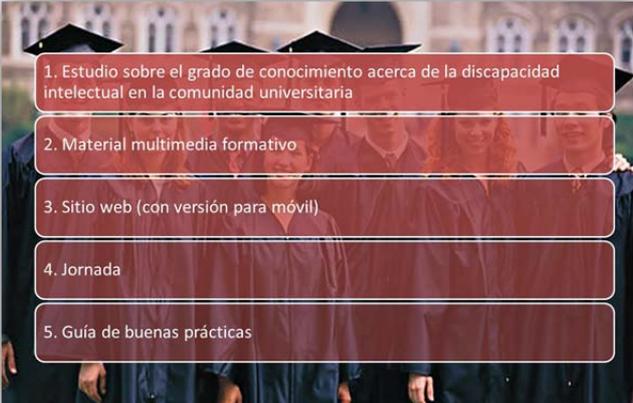
Project Fiche

VLC/CAMPUS | INFO-ACCESIBLE

VLC/CAMPUS
VALENCIA, INTERNATIONAL CAMPUS OF EXCELLENCE

| Summary of the project | |
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| Project | VLC/CAMPUS INFO-ACCESIBLE |
| Field | Transformation of the campus for the development of a comprehensive social model and its interaction with its environment. |
| Programme | Universal Accessibility Programme |
| Target group | University Community |
| Call | Strengthening Sub-programme 2011 |
| Responsible | Researchers in charge: Javier Sevilla y Vicente Traver |
| Start | 1/01/2011 |
| End | 31/12/2014 |
| State | Finished |
| Budget | <ul style="list-style-type: none"> ■ Public subsidy (Strengthening Sub-programme 2011) 8.000,00€ ■ Private subsidy (VODAFONE Foundation) 8.000,00€ ■ Technical support: Own resources of the UV and UPV |
| Links of interest | www.vlc-campus.com/infoaccessible |

| Summary of the project | |
|------------------------|---|
| Description | <p>1.1.1 Questionnaire design The study has included a questionnaire design that deeps into the level of knowledge that members of the university community have about intellectual disabilities. The tasks developed were:</p> <ul style="list-style-type: none"> ■ Selection of the target audience ■ Questionnaire design ■ Validation of the questionnaire ■ Programming of the questionnaire on the website ■ Sending of the questionnaire <p>1.1.2 Processing of the study results Once the study of the previous work package is done, both quantitative and qualitative results are processed with the idea of its later broadcast and also to serve as a basis for the development of multimedia material to be performed later. The tasks developed were:</p> <ul style="list-style-type: none"> ■ Processing of data obtained ■ Drawing of conclusions ■ Creation of the results report ■ Preparation of the list of topics to be discussed in the multimedia material <p>1.2 Creating of content intended to provide additional information for people with sensory disabilities</p> <p>1.2.1 Content design for multimedia material With the list of topics obtained from the previous work package, the content for the multimedia material has been designed. For doing this, people who had been participated in the videos were chosen, then they were provided with a guide of what they had to carry out. Once this was clear, each of the participants in the video chose the material they had used (may be photographs, videos, slides or any PC application). The tasks developed were:</p> <ul style="list-style-type: none"> ■ Selection of the people involved in the videos and development of the script for each video ■ Preparation of a summary of each video ■ Extraction of keywords from each video and development of supporting material: photographs, videos, slides, etc. <p>1.2.2 Recording of multimedia material The selected people in the previous work package recorded each session using the Polimedia system. For doing this they had to do the oral presentation of the prepared material. Videos up to 4 minutes were proposed. The tasks developed were: Booking recording sessions and making recordings</p> <p>1.3 Web space dedicated to people with sensory disabilities</p> <p>1.3.1 Site design A repository website was designed containing the multimedia material developed during the project together with the survey results and a link to a brief guide of good practice. The website also needs to be accessible from a mobile terminal. The tasks developed were:</p> <ul style="list-style-type: none"> ■ Conceptual design of the site and design validation ■ Site implementation and programming, and exploitation on a server <p>1.3.2 Project dissemination The advances and contents of the project VLC/CAMPUS INFO-ACCESIBLE have been exposed during 2013 in several national seminars and conferences where VODAFONE foundation has had a relevant participation.</p> <ul style="list-style-type: none"> ■ 1st. Conference on Accessibility and University. 26/02/2013. University of Valencia. Title: Accesibilidad a los servicios de la universidad para personas con Síndrome de Asperger (Accessibility to university services for people with Asperger Syndrome). Lecturer: Javier Sevilla ■ 9th. Conference of Vodafone Foundation-UAH Science and Technology Convergence: Health, Accessibility and Personal Autonomy. 05/03/2013. University of Alcalá de Henares. Title: INFOACCESIBLE: Accesibilidad a la Universidad para las personas con Síndrome de Asperger (INFO-ACCESSIBLE: Accessibility to University for people with Asperger Syndrome) Lecturer: Javier Sevilla ■ 2nd. Conference on Accessibility and University. 11/12/2013. University of Valencia. Title: Mesa Redonda: "Universidad y TIC (Round Table: "University and ICT") Lecturer: Javier Sevilla <p>The final results of the Project could only be presented on the final day, as it was advanced enough. As main tool for dissemination, a final conference for presenting results is proposed, where the main interest groups in this issue will be invited. This conference will have institutional presence by both universities and will be broadcast through the media of each one of them. The conference will be recorded on video and then it will be included both in the project website and in the main website of VLC/CAMPUS. The tasks planned are:</p> <ul style="list-style-type: none"> ■ Selection of lecturers ■ Selection of the conference venue ■ Booking of spaces and dissemination of the conference |

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| <p>Aims</p> | <p>General Aims</p> <p>The aim of VLC/CAMPUS INFO-ACCESIBLE project is to improve the information accessibility for people with some kind of intellectual disabilities, especially those with Asperger syndrome, although the final long-term goal is to have a generic platform that could be used by anyone with intellectual disabilities in any situation that could occur within the universities of the VLC/CAMPUS environment.</p> <p>Specific Aims</p> <ul style="list-style-type: none"> ▪ To raise awareness to the environment of people with intellectual disabilities who study at one of the universities of the VLC/CAMPUS environment. ▪ To provide information adapted to the needs of people with intellectual disabilities. ▪ To go in depth into the level of knowledge that the university community of intellectual disability have. |
| <p>Results</p> | <p>Given the resources available for the material implementation of this action and considering important that the initiative has continuity apart from the external financing obtained to the date, a project optimized in terms of resources has been outlined trying to maximise the impact both between the affected staff and the people living with them during their university activities. Thus, five potential outcomes have been identified</p>  <ol style="list-style-type: none"> 1. Estudio sobre el grado de conocimiento acerca de la discapacidad intelectual en la comunidad universitaria 2. Material multimedia formativo 3. Sitio web (con versión para móvil) 4. Jornada 5. Guía de buenas prácticas |