

Summary sheet

6th Global Alliance for Justice & Education

VLC/CAMPUS
VALENCIA, INTERNATIONAL CAMPUS OF EXCELLENCE

Summary of the project	
Project	6th Global Alliance for Justice & Education
Field	TEACHING
Program	Adaptation Plan for EHEA
Adressed to	Academic community (students and teachers), Faculty of Law
Call	Subprogram of Excellence 2009
Responsible Unit	Longlife Education Service
Start Date	January 2011
Finishing Date	February 2011
Running State	Finished
Investment	2000 €
Interesting links	www.uv.es/gaje
Description	<p>The funding was used to support the collaboration of students in 6th Global Congress twice Alliance for Justice Education Worldwide Conference and 9th International Journal of Clinical Legal Education Conference, held at the University of Valencia between 11 and 15 July 2011, sponsored by the Global Alliance for Justice Education and the International Journal of Clinical Legal Education.</p> <p>Global Alliance for Justice Education is an international organization that since 1996 aims to achieve justice through education in the field of law is achieved through active learning methodologies with real cases and, in particular, through the clinical method.</p> <p>The International Journal of Clinical Legal Education is an association for almost 10 years working to bring together the practice and experience of the methodology of clinical legal education of Law. Both associations had conducted several meetings to date (five and eight respectively) but always independently. Under the subtitle: "Combating Social Injustice Through Justice Education" (Fight Social Injustice through Education and Justice) and "Life, the Universe and Clinic: Clinic What does answer questions?" (Life, the Universe and Clinic: A clinic which questions to answer?) was intended to establish a comprehensive and flexible framework for analysis and sharing of methodologies and practices for the attainment of justice allow experiences conducted anywhere the world and not only in the strictly academic but also in the practice of law, non-governmental organizations as well as the security of the state. That's why they participated in the conference as well as academics, students, judges, lawyers, members of research centers, members and leaders of non-governmental organizations, members of state agencies, members of the security forces and and the general public. The quantity and quality of content worked in Congress is reflected in the program. The surprising number of presentations took place in parallel sessions, for a total of 5 days. They make presentations, panel discussions, and interactive workshops, using a variety of learning methodologies.</p>
Goals	<p>Spread the legal clinic methodology, Street Law and other innovative educational experiences.</p> <p>Sharing experiences of educational innovation among members of the participating institutions.</p> <p>Facilitate the sharing of information, content and experiences on education in justice, particularly in law studies using active methodologies.</p>

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Results	<p>First, it has led to a unique working knowledge of teaching in different legal systems present in several continents due to the various sources of attendance. Secondly, it has been an opportunity to acquire new methods, ideas, models and tools for the use of education in promoting social justice for both teachers and students rights, lawyers, judges and social activists. A glance at the program of the congress sessions followed reveal the amount of analyzed situations of social injustice, as well as strategies to combat these situations developed by stakeholders. Third, the large number of submissions has made parallel, among other benefits, enabling the work in small groups, dynamic and interactive which has encouraged the participation of the audience and therefore the sharing their own experiences, particularly in the field of legal clinic. Fourth, note the large number of participants: almost 300 people in over 45 countries. Fifth, it should be noted the impulse received by the practice and the consolidation of the legal clinic at the University of Valencia. This legal practice experience and has a shorter path to the existing legal clinics have many other international universities, especially the Anglo-Saxon legal system, which is where he began the further development of these before. Thus, being able to experience many of the latter has led to a boost in the methodologies, strategies and knowledge of the practice not only for teachers involved in the legal clinic at the University of Valencia but also teachers legal clinics at universities collaborating in the local organization of the conference committee, namely the Carlos III University of Madrid, Rovira i Virgili University and the University of Barcelona. Should be noted that most of the students selected had previously participated in the Legal Clinic. Others were chosen to attend the Translation and Interpretation, which was very beneficial for the development and care of the sessions.</p>