

Summary sheet

Equipment of the virtual set VLC / CAMPUS of MEDIAUNI

VLC/CAMPUS
VALENCIA, INTERNATIONAL CAMPUS OF EXCELLENCE

Summary of the project	
Project	Equipment of the virtual set VLC / CAMPUS of MEDIAUNI
Field	TEACHING
Program	Adaptation Plan for EHEA
Adressed to	University Community
Call	Subprogram of Excellence 2009
Responsible Unit	Workshop of audiovisuals
Start Date	June 2010
Finishing Date	December 2010
Running State	Finished
Investment	104.106,39 €
Interesting links:	http://www.uv.es/audiovis http://mediauni.uv.es/ http://www.uv.es/formatosaudiovisuales/
Description	<p>This equipment consists of:</p> <p>Purchase and installation of the lighting system for virtual set VLC / CAMPUS platform multichannel audiovisual content (TV ip) MEDIAUNI, including the conditioning set, Chroma painting, installing lighting and ceiling suspension, drapes and expansion of outlets electric.</p> <p>Acquisition of audiovisual equipment for virtual set VLC / CAMPUS located Audiovisual Workshop includes two HD cameras and control panel.</p> <p>Sound equipment and the radio booth for multichannel audiovisual content platform (IPTV) MEDIAUNI, including two computers with monitor and audio table and auxiliary equipment.</p> <p>Mobile Equipment ENG audiovisual production (electricity production news) for external recording, including TriCaster XD 300, screen, microphones, audio board and ancillary equipment.</p> <p>Apple update server platform multichannel audiovisual content (TV ip) and licenses MEDIAUNI XServer final cut, memory cards, digital video camera and auxiliary equipment.</p> <ul style="list-style-type: none"> • Date: 4 to 9 September 2011 • Duration: one week • Attendees expected: 10 • Venue: Valencia University, the Technical University of Valencia and the city of Valencia.
Goals	<ul style="list-style-type: none"> • To explain the different services offered by the UV adapted • Exchange of experience among prospective students, faculty and university students <p>Show prospective students the experience of studying at university.</p>
Results	<p>Following the experience in their participation in the various activities scheduled workshops, panel discussions, lectures, cultural visits ... students have been able to gather first-hand information on accessibility and the different services offered by the two universities.</p> <p>This information will be useful to the assessment and make a decision in the not too distant future, to pursue university studies in one of two universities.</p>